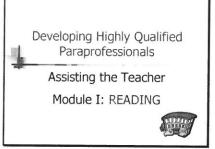
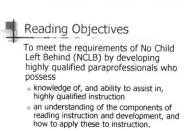
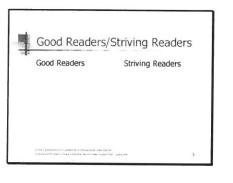
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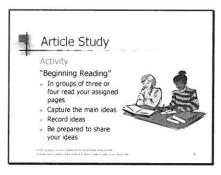
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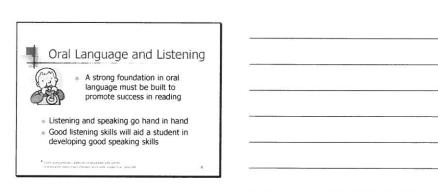
Slide 4

Components of a Reading Program » Oral Language Phonological and Phonemic Awareness

- « Alphabetic Principle
- Word Study/Word Identification
- # Fluency
- Vocabulary
- « Comprehension

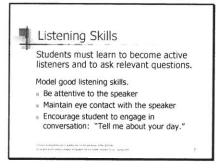
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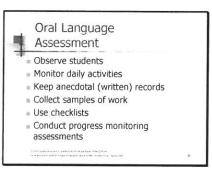
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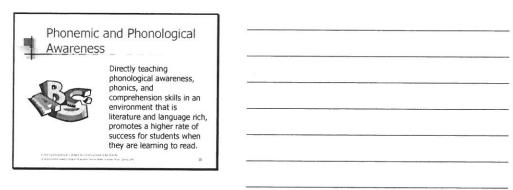
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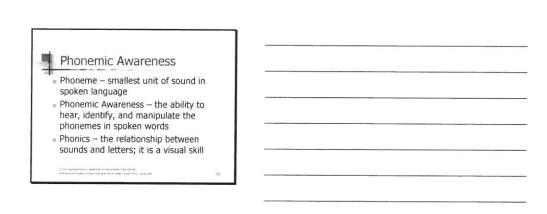


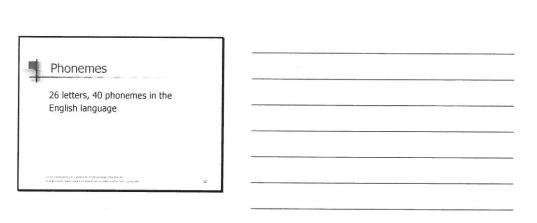
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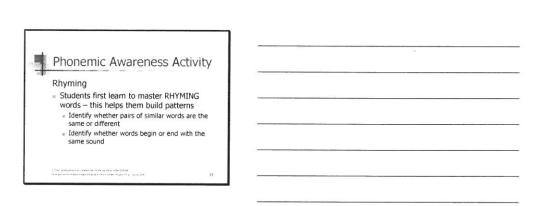
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Slide 13

	Phonemic Awareness Activities	
100	Isolate the sound	
	Example: The first sound in map is /m/	
2	Blending	
	Example: /m/ - / a/ - /p/ is map Segmenting	
	Example: The sounds in map are	
	/m/ - /a/ - /p/	
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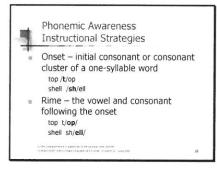
Slide 14

Phonemic Awareness Activity	
How many phonemes?	
* map 3 phonemes	
« dog: phonemes	
* cheese: phonemes	
« clam: phonemes	
» shout: phonemes	l
Tap a pencil or clap for each phoneme heard.	
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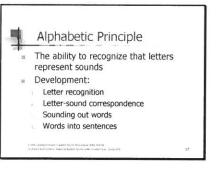


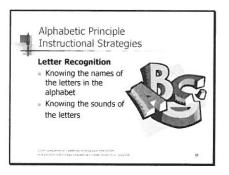
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Slide 16



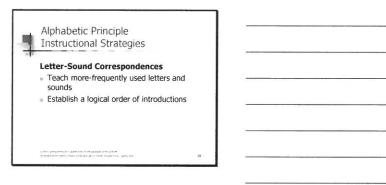
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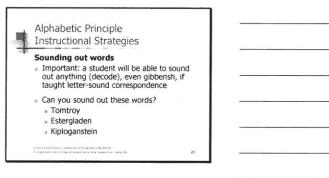


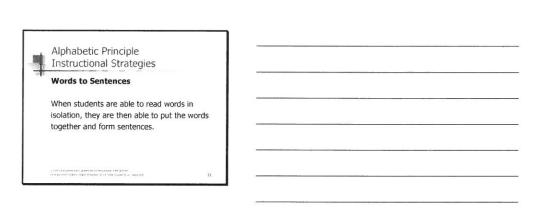
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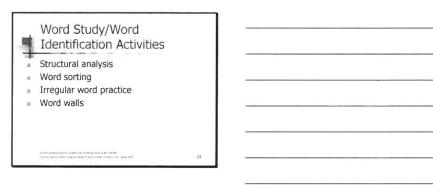
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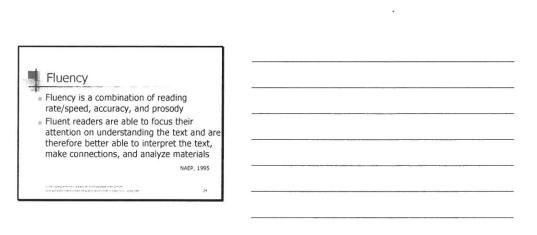
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Word Study/
Word Identification

= Word analysis
= Word recognition
= Applying knowledge of letter sounds
= Alphabetic principle
= Root words
= Greek and Latin morphemes

Slide 23





Developing Highly Qualified Paraprofessionals Assisting the Teacher Module I: READING

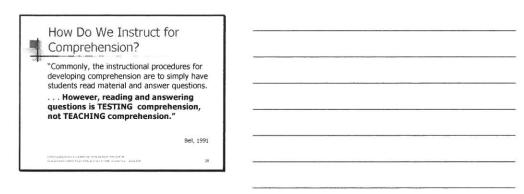
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Slide 25	Fluency and Automaticity Automaticity • refers to a rapid and accurate level of word recognition • is achieved through many opportunities for practice on a regular basis with familiar/repeated text • is a precursor to effective fluency	
Slide 26	Reading Fluency Levels Independent Level – 1 in 20 words is difficult (95% or above accuracy) Instructional Level – 1 in 10 words is difficult (90-95% accuracy) Frustration Level – more than 1 in 10 words are difficult (less than 90% accuracy)	
Slide 27	Comprehension	

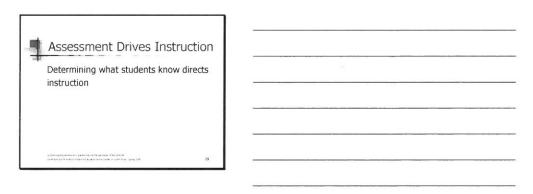
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Comprehension				
■ Understanding what was read				
Learning from what was read and applying information		-	3100	
Comprehension assessment involves				
more than asking students questions to assess their understanding.				
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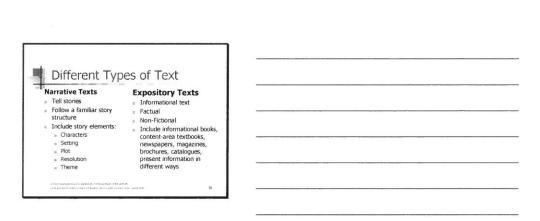
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Slide 29





Assisting the Teacher Module I: READING

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Comprehension Instructional Strategies

The teacher instructs students on how to monitor understanding and comprehension by implementing the following.

- # Before Reading Strategies
- » During Reading Strategies
- * After Reading Strategies

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Slide 32

Comprehension Instructional Strategies

Graphic Organizers

- * Help visual learners connect to
- information
- * Help students remember important elements
- Guide students to think about a passage in an organized manner

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Use	d with expository tex	kts
What I Know	What I Want to Know	What I Learned

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Developing Highly Qualified ParaprofessionalsAssisting the Teacher Module I: READING

Summary: Reading Components of an effective reading program Comprehension is the goal in reading	
Effective comprehension instruction helps students understand what they read and to become strategic readers	
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